Training Requirements of Fellowship Training Program For 2019 Commencing Candidates via Clinical Specialist Pathway with 18 months RPL

Note: Recognition of Prior Learning (RPL) applies to Candidates with recognised experience in medical management and the level of RPL reduces the period of supervised practice in medical management according to the Candidates FTE in medical management. This training schedule is specifically structured for the Candidates who are at 0.4 - 0.6 FTE in Medical Management.

1 ST YEAR OF TRAINING	2 ND YEAR OF TRAINING	3 RD YEAR OF TRAINING		
MEDICAL MANAGEMENT PRACTICE DOMAIN (MMPD):				
Commence Supervised Medical	Continuing Supervised Medical	Continuing Supervised Medical		
Management Practice in a College	Management Practice in a College	Management Practice in a College		
accredited Training Post	accredited Training Post	accredited Training Post		
Links to the College Website:				
Candidates/College Handbook/Medical				
Management Practice Program				
<u>Candidates/College</u>				
Handbook/Supervised Medical				
<u>Management Practice</u>				
Candidates/College				
Handbook/Accreditation of Training				
<u>Post</u>				
Commence Preceptorship	Continuing Preceptorship	Continuing Preceptorship		
(College allocated Preceptor)				
<u>Candidates/College</u>				
<u>Handbook/Preceptor</u>				
Fellowship Training Program e-				
Induction Module which includes:				
Registration for Self- Assessment				
Tool/Myer Briggs • Registration for Medical				
Leadership and Clinical				
Governance Systems Workshop				
Recording of Webinar on Annual				
Training Plan				
Link to the College Learning				
Management System (LMS):				
http://elearning.racma.edu.au/				
Note: Access will only be provided				
upon payment of the Training				
Enrolment Fee	Submission of Appual Training Diag	Cubmission of Annual Training Diag		
Submission of Annual Training Plan (ATP) – development with Supervisor	Submission of Annual Training Plan (ATP) – development with Supervisor	Submission of Annual Training Plan (ATP) – development with Supervisor		
and Preceptor.	and Preceptor.	and Preceptor.		
Link to the College Website:				
Candidates/College Handbook/Annual				
<u>Training Plan</u>				

	Submission of Ministerial Briefing	DICAL ADMINISTRATORS
	Submission of winnsterial briefing	
	Link to the College Website:	
	<u>Candidates/College</u> <u>Handbook/Ministerial Briefing</u>	
Mid-year In-Training Performance	Mid-year In-Training Performance	Mid-year In-Training Performance
Report (ITP) - submitted bi-annually	Report (ITP) - submitted bi-annually	Report (ITP) - submitted bi-annually
Link to the College Website:		
Candidates/College Handbook/In-		
<u>Training Performance Report</u>		
Mid-year review of the ATP with	Mid-year review of the ATP with	Mid-year review of the ATP with
Preceptor to incorporate ITP	Preceptor to incorporate ITP	Preceptor to identify knowledge and
assessment and any additional training	assessment and any additional training	training gaps to ensure they are being
required (external based courses etc.)	required (external based courses etc.)	addressed prior to the Oral Exams.
Link to the College Website:		
Candidates/College Handbook/Annual		
<u>Training Plan</u>		
End of Year In-Training Performance	End of Year In-Training Performance	End of Year In-Training Performance
report (ITP)	report (ITP)	report (ITP).
Link to the College Website:		
Candidates/College Handbook/In-		
<u>Training Performance Report</u>		
Year-end review of the ATP with	Year-end review of the ATP with	Year-end review of the ATP with
Preceptor to incorporate ITP	Preceptor to incorporate ITP	Preceptor and confirmation by
assessment and any additional training required (external based courses etc.)	assessment and any additional training required (external based courses etc.)	Preceptor of readiness to sit the
for the following year	for the following year	RACMA Oral Examination
- '		
Link to the College Website: <u>Candidates/College Handbook/Annual</u>		
Training Plan		
	RACMA Trial Oral Examinations	RACMA Oral Examinations
	– formative assessment	 summative assessment
	Link to the College Website:	Link to the College Website:
	Candidates/College Handbook/Oral	Candidates/College Handbook/Oral
	<u>Examination</u>	<u>Examination</u>
RESEARCH TRAINING DOMAIN (RTD):		
Introduction to Health Services	Submission of Research Proposal	Submission of Research Paper
Research Webinar	(draft HREA/LNRF) for evaluation of the suitability of the research topic and	(if unable to complete prior to sitting
Link to the College Website:	project for Health Services Research	the Oral Exams, Candidates can apply
Research Training Domain Handbook		for extension to submit this within 6
	Link to the College Website:	months of sitting oral exam)
	Research Training Domain Handbook	
		Link to the College Website: Research Training Domain Handbook
		nescaren Training Domain Hunubook
Submission of Webinar Assessment	Oral Presentation of Research in	
Task (500 words)	Progress/Completed Research	
Link to the College Website:	Link to the College Website:	
Research Training Domain Handbook	Research Training Domain Handbook	

RSHIP DOMAIN (PPLD):	
Learning Set webinars (3 in total)	Learning Set webinars (3 in total)
	360 Peer Review Link to the College Website: <u>Candidate/College/Self Audit and Peer Review</u>
Webinar on Reflective Journal Writing & Submission of a Reflective Journal Writing piece Link to the College Website: Candidate/College Handbook/Reflective Journal Writing	
Workforce Engagement and Performance Workshop (2-day workshop)	Advanced Medical Leadership Workshop (2 ½ day workshop)
Continuing with a RACMA recognised Masters program to complete the core subject requirements of the Fellowship Training Program.	Completion of the core subject requirements in a RACMA recognised Masters program (all subjects should have been completed within <u>6 months</u> of sitting oral exam and prior to election to Fellowship)
	Webinar on Reflective Journal Writing & Submission of a Reflective Journal Writing piece Link to the College Website: Candidate/College Handbook/Reflective Journal Writing Workforce Engagement and Performance Workshop (2-day workshop) Continuing with a RACMA recognised Masters program to complete the core subject requirements of the Fellowship

ELECTION TO FELLOWSHIP:				
		Election to Fellowship – subject to satisfactory completion of all training requirements, including satisfactory pass of the Oral Exam		

Note:

The training requirements outlined above are not sequential and Candidates need to refer to the Annual Training Calendar for submission dates. Candidates are required to provide the College evidence of enrolment in their Masters program for the specific subjects required to meet their academic requirement of the Fellowship Training Program.

Candidates are required to adhere to the <u>Annual Training Calendar for the Clinical Specialist Pathway</u> which will be available on the College website to ensure that their training tasks are submitted on time.

Queries regarding submissions should be addressed with Soundra Subramanian (Assessment & Administration Manager) at SSubramanian@racma.edu.au and/or your College allocated Preceptor.

The College Handbook and the Research Training Domain Handbook provides information on Fellowship Training Program and Research Training Domain requirements at:

Candidates/Candidates Handbook

Research Training Domain Handbook

See RACMA website for information on Masters requirements at:

Candidates/Candidates Handbook/Masters Degree Program

Candidates seeking credit for previous academic achievements that meet RACMA core academic requirements, and for any research related credit should contact Soundra Subramanian (Assessment & Administration Manager) at SSubramanian@racma.edu.au.

Information on the College policies and regulations is available on the College website.

Candidates/Candidates Handbook/Policies and Regulations